

GOLD FIELD PUBLIC SCHOOL

English, Unit Test-1

Class -7

Time: 1Hr 30 Min

M.M : 40

General instructions

i)The Question paper is divided into three sections:

Section A – Reading 5 marks

Section B – Grammar 15marks

Section C – Literature 20 marks

ii)All questions are compulsory.

iii)You may attempt any section at a time.

iv)All questions of that particular section must be attempted in the correct order.

SECTION -A: READING

(5 Marks)

1. Read the passage given below and answer the questions that follow. (5)

Books are the chief carriers of civilization: because of them, ideas live and spread. How important books are, you can judge from the fact that very hot countries as it is well-known, are slow in becoming civilized in the modern sense. There are many reasons for this, but one of the most important is that the white ants which live in tropics eat up all the books. For example, in tropical South America, there are practically no books, more than forty years or fifty years old. Where there are no books, there are no records and no literature; the ideas and knowledge of one generation can only be handed down by word of mouth, and it is much more difficult for the race to progress and become civilized. But it is not use having books unless people can read them, and learning to read is a part of what is called education.

Answer the following Questions:-

1. How are books important as chief carriers of civilization?
2. Why are very hot countries slow in becoming civilized?
3. Why are there no old books in South America?
4. How does the lack of books affect the progress of civilization?
5. Pick out from the passage the word which opposite of 'ignorance'.

SECTION-B: Grammar and Writings

(15 Marks)

1. In the sentences given below identify nouns and state what type of noun it is. (5)

1. A dog likes to eat bread.
2. Police have given a grand party to public.
3. The monitor told the class to keep mum.
4. Hari likes to read Indian story always.
5. The Ganga flows from the Himalayas.

2. Write synonyms of the underlined words. (2)

- 1) I think it's a serious mistake.
- 2) He is very rude to his customers.
- 3) The Ramayana is a holy book of Hindus.
- 4) A brief flash of light caught her eye.
short

3. Rewrite the following sentences using appropriate punctuation marks and capital letters wherever necessary. (5)

1. River Yamuna flows through Agra
2. Eiffel Tower is the most famous monument in France
3. My brother is a singer
4. Where have you been all this while
5. You look hot, are you ill

WRITINGS

(3)

6) You are Kiran/Karan, school captain of Oxford High School, Bahadurgarh. Write a notice informing the students about a Poem recitation competition to be held on 25th September

OR

7) With the help of the given outlines, develop a story and also give a suitable title:

A boy falls in bad company ____ father brings apples ____ the cupboard apple among them ____ apples rotten ____ put them in places ____ a rotten ____ next day all ____ teaches a lesson.

SECTION -C: LITERATURE

Marks 20

1. Fill in the blanks with appropriate words.

(3)

- 1) "This is not race!" ____ exclaimed.
- 2) Fuzzy head means ____
- 3) Full form of ISO is ____.
- 4) ____ is described as sweet juice.
- 5) A butterfly is ____.
- 6) The water footprint network has developed a ____ which can help individuals assess their water footprint.

2. Very short answer type questions..

(1.5×6)

- 1) What message does the story of 'Three Races' give us?
- 2) What do you mean by water recycling?
- 3) Why can you not see the rabbit in meadows?
- 4) What does the poet want the readers to explore?

3. Short Answer type questions.

(2×2=4)

- 1) Explain the three components of water footprint.
- 2) Describe the third race.

4. Long Answer type questions. Answer ANY ONE of these.

(3)

- 1) How can we reduce our water footprint?
- 2) Explain briefly the definition of the corporate water footprint.

5. Word meanings.

(0.5×4=2)

- | | |
|------------------|----------------------------|
| i) Scare | ii) brook = <i>A small</i> |
| iii) Prescribed. | iv) fable |

6. Make sentences.

(2)

- | | |
|-------------|-------------|
| i) Athletic | ii) puzzled |
|-------------|-------------|